

Rewarding Crestwood Eagle Expectations At Home

As you know Crestwood School will continue to our PBIS (Positive Behavioral Interventions and Supports) this school year. We will be teaching our students to **Act Responsibly; Give Respect; Listen Attentively; Encourage Others and Stand Tall, Be Proud.**

Eagle Expectations

	Hallway	Classroom	Lunchroom	Bus	Playground	Assembly	Restroom	Special Activities	Remote Learning
Eagles...									
Act Responsibly	Walk at all times Keep your locker organized Stay in a single file line Use trashcans	Come to class prepared Be on time	Keep your area clean Raise your hand for help	Stay in your seat Face forward at all times Remain seated while the bus is in motion	Line up promptly when directed Dress appropriately Stay in assigned areas	Enter and leave in an orderly manner	Keep bathroom clean Walk in and out slowly and quietly Treat school property with care	Follow all Crestwood School rules	Communicate with your teachers Stay seated during meetings and make sure the viewer can see your face Have devices charged and plugged in with all materials ready Meet deadlines for assignments and assessments
Give Respect	Keep hands, feet, and all items to self Stay to the right Use appropriate voice Walk and use handrails on the stairway Remove hats	Be considerate of the ideas and opinions of others Be an active participant during class discussions Respond appropriately and in a positive manner to all adults	Keep hands, feet, and all items to self Use quiet voices Stay in order in line Be quiet when the lights are turned off	Use quiet voices for safety	Share equipment Take turns	Keep hands, feet, and all items to self	Quietly wait your turn Give privacy to others	Be polite and use good manners	Email teachers during school hours and write for your audience Have video on and audio off Ask and answer questions in the chat box Allow one speaker to talk at a time during video calls
Listen Attentively	Follow directions of all staff	Follow teacher instructions Look at and make eye contact with the speaker	Follow directions of cafeteria workers	Follow directions of the bus driver	Follow directions of all staff	Pay attention to the speaker by acknowledging the message	Follow directions of all staff	Follow directions of all staff and other supervisors	Listen to the speaker or video without multi-tasking and take notes
Encourage Others	Set a good example Be a role model	Use kind words and actions Keep your area clean	Be polite and use good manners	Use good manners Help keep the bus clean	Play fairly and include everyone	Respond appropriately to the presentation Be a role model of courteous behavior	Wash hands	Display good sportsmanship Remember Rule 121: Represent Crestwood School and Act Accordingly	Encourage all members to participate in chat Encourage class to stay on topic
Stand Tall, Be Proud	Stop, Walk, Talk								"Stop-Leave-Talk" when disrespect is heard on video

Just as we will talk to our students about what those behaviors look like in the classroom, in the hallway, in the cafeteria, on the bus, in the bathroom, on the playground, and during assemblies and field trips, you can talk to them about what these behaviors look like at home. For instance a child is **acting responsibly** when they complete homework; put away their belongings and when they do chores. They **give respect** when they respond to adult by using words like “okay” or “I will.” They **listen attentively** when they wait to speak until an adult has finished speaking. A child is **encouraging others** when they comfort a sibling who may be upset or congratulate them when they have done something well. They **Stand Tall, Be Proud** when they include others in activities and stand up for someone. When you praise your child be specific and tell them exactly what they did that was responsible, respectful, listening, encouraging, and standing tall.

We will reward students for displaying these positive behaviors at school and we thought as parents/guardians you might be interested in rewarding these behaviors at home as well. If you would like to tie our school Eagle Expectations to Home expectations, we have attached a blank expectation chart for you to try at home. With your children, fill in the chart with the skills you expect at home in each area.

PBIS is a positive approach to discipline. State positive skills; acknowledge the skills when demonstrated; address them the skills when they aren't demonstrated.

Some suggestions for home rewards include:

- Read a story to your child
- Have your child read to you
- Stay up 10 minutes past bedtime
- Cook them their favorite dinner
- Extra computer time
- Play a board game or complete a puzzle
- Get out of chores for a week
- Play a game of catch outside with the family member of their choice
- Watch their favorite movie
- Help cook dinner
- Go for a walk outside together
- Leave a congratulatory note for them in their lunch or on the refrigerator.
- Color or draw with your child
- Send a positive note to the teacher/principal about the good job they are doing at home.

